<table>
<thead>
<tr>
<th>Date</th>
<th>What?</th>
<th>Where?</th>
<th>Century</th>
<th>Read</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Introduction - basic concepts, from the Stone Age to the Vikings.</td>
<td>Classroom</td>
<td>10000 BC – AD 1066</td>
<td>Weibull, 5-16</td>
</tr>
<tr>
<td>Tuesday</td>
<td>The Middle Ages and Christianity.</td>
<td>Classroom/Domkyrkan</td>
<td>AD 1000-1500</td>
<td>Weibull, s16-28</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Gustav Vasa and the birth of the swedish state.</td>
<td>Classroom</td>
<td>16th</td>
<td>Weibull, s30-33</td>
</tr>
<tr>
<td>Thursday</td>
<td>Sweden as a european superpower.</td>
<td>Classroom</td>
<td>17th</td>
<td>Weibull, s33-56</td>
</tr>
<tr>
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<tr>
<td>Monday</td>
<td>Field trip, visits to Armémuseum and Gamla stan (Old Town). Dinner in Gamla stan (optional)</td>
<td>Stockholm</td>
<td>Middle Ages - Present</td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td>Working with historical sources</td>
<td>Classroom</td>
<td></td>
<td>Materials will be given on the day.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Sweden and the age of enlightenment</td>
<td>Classroom/ Linné garden</td>
<td>18th</td>
<td>Weibull s57-76</td>
</tr>
<tr>
<td>Thursday</td>
<td>Industrialization and democracy</td>
<td>Classroom</td>
<td>19th</td>
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</tbody>
</table>
## Course syllabus week 3

<table>
<thead>
<tr>
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<th>Century</th>
<th>Read</th>
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</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Swedish emigration 1850-1939.</td>
<td>Classroom</td>
<td>19th-20th</td>
<td>Materials will be provided.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Sweden in the 20th century, world wars and neutrality. <strong>Last day to hand in paper.</strong></td>
<td>Classroom</td>
<td>20th</td>
<td>Weibull s112-128</td>
</tr>
<tr>
<td>Wednesday</td>
<td>The welfare state and beyond.</td>
<td>Classroom</td>
<td>20th – 21st</td>
<td>Weibull s129-148</td>
</tr>
<tr>
<td>Thursday</td>
<td>Course end and evaluation.</td>
<td>Classroom</td>
<td></td>
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</tbody>
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